Year 3

Valuing Difference and Keeping Safe

Key Stage 2

Scheme of Work

Word Box: Stereotypes, gender roles, similar, different, male, female, body parts, penis, vagina, family, fostering, adoption, relationship

End of Key Stage Statements	Learning Intentions and Learning Outcomes	Lesson Title	Resources
PSHE Framework 1b to recognise their worth as individuals 4e to recognise and challenge stereotypes 3c how the body changes as they approach puberty 3e to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable 4c, be aware of different types of relationship, including marriage and those between friends and families 4g where individuals, families and groups can get help and support	**Learning Intention** To explore the differences between males and females and to name the body parts **Learning Outcomes** Know some differences and similarities between males and females Name male and female body parts using agreed words	**Lesson 1** Differences: Male and Female	Clothed Babies picture cards DVD: Living and Growing, Unit 1, Programme 1, www.channel4.com/learning Differences 2 large PE Hoops Hoop labels Body Parts picture cards **Additional Activities** Body Parts worksheet *Lets Grow with Nisha and Joe,* fpa www.fpa.org.uk/Shop
	Learning Intention To consider touch and to know that a person has the right to say what they like and dislike **Learning Outcomes** Identify different types of touch that people like and do not like Understand personal space Talk about ways of dealing with unwanted touch	**Lesson 2** Personal Space	A bag of textured objects to touch, for example sandpaper, cotton wool, play dough, silky material, a pebble etc. Year 3 Problem Page
	Learning Intention To explore different types of families and who to go to for help and support **Learning Outcomes** Understand that all families are different and have different family members Identify who to go to for help and support	**Lesson 3** Family Differences	Pictures of families Who can I talk to? worksheet *The Family Book*, Todd Parr **Additional Activities** Suggested reading: *Tell Me Again About The Night I Was Born*, Jamie Lee Curtis *Who's in a Family?* Robert Skutch *Nutmeg Gets a Little Sister*, Judith Foxon *Spark Learns to Fly*, Judith Foxon

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