

Weaverham Forest



# Weaverham Forest Primary School

## Class plan - Plan 1 - Year 4 Year 4



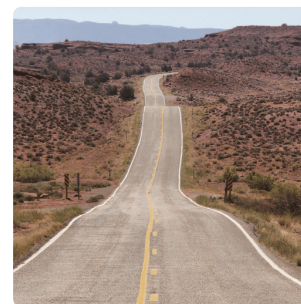
Potions

**Science**



Misty Mountain  
Sierra

**Geography**



Road Trip USA!

**Geography**



I am Warrior!

**History**

ILP / KRP

ILP

ILP

ILP

ILP

Memorable  
experience

Alice in  
Wonderland  
discovery trail

Visit a local hill or moor

Visit 14 US states

Battle re-enactment

Pathways Unit (MAIN ENGLISH)	Gorilla Anthony Browne FINAL OUTCOME- Narrative base on book Poetry Lost lost property office FINAL OUTCOME- Rhyming couplets	Leon and the place between Grahame Baker-Smith FINAL OUTCOME- Diary entry	When the Giant Stirred Celia Godkin FINAL OUTCOME - To write their own version, in the first person from the point of view of the boy in the story	Where the forest meets the sea Jeannie Baker FINAL OUTCOME- To make a zoo information board for a rainforest exhibit
OTHER ENGLISH (Suggested activities)	Labels and instructions; Letters; Play scripts; Poetry; Non-chronological reports	Recounts and non-chronological reports; Calligrams; Explanations; Leaflets; Narratives		Postcards; Emails; Diaries; Myths and legends; Poetry
Science	States of matter; Working scientifically	The Water Cycle	Electricity	Sound
Computing	Kapow - Online safety Learning how to navigate the internet in an informed, safe and respectful way	Kapow- The Internet Websites and data transfer Website design Creation and Google Sites	Kapow- Computational Thinking Plugged and unplugged activities.	Kapow HTML Using HTML and CSS Collaborative Learning Google Docs, slides, forms and sheet.

Understanding the world RE	Where in the world? RE - How Jews demonstrate their faith through their communities. What Christians think about incarnation at Christmas.	here in the world? RE - The teaching of God and values through parables. Understanding of Easter concepts.	Where in the world? RE -What is Humanism?	Where in the world? RE - How do Hindus worship?
Personal, social and emotional development	My Happy Mind - Meet Your Brain Growth Mindset - From failure to success Valuing failure No Outsiders - Dogs Don't Do Ballet Being assertive	My Happy Mind - Celebrate Growth Mindset - Bounce! Persevering and learning No Outsiders - King and King Why people choose to get married	My Happy Mind - Appreciate Relate Growth Mindset - Doom words Words that restrict us as learners No Outsiders - The Way Back Home Overcoming barriers	My Happy Mind - Engage Growth Mindset - Fantastic Elastic Brain Characteristics of growth and fixed mindsets Learning cereals - Characteristics of an effective learner No Outsiders - The Flower To ask questions Red: A Crayon's Story Be who you want to be SRE
Physical Education	Multiskills Invasion games	Gymnastics/Dance Outdoor Adventure and orienteering	Invasion games Athletics	Athletics - Ball games

History	Historic use of potions		Native Americans	The Roman Empire and its impact on Britain
Geography		Using maps; Human and physical geography	Using world and US maps; Human and physical geography	Comparing Britain and Italy. Using maps. Locational knowledge. Human and Physical Geography.
Art and design	Design; Clay work; Crayon art; Photography	Drawing; sculpture; mosaic; jewellery	Native American dreamcatchers; Weaving; Journey sticks	Drawing; sculpture; mosaic; jewellery Patterns and print making; Sketchbooks
Design and technology	Developing products	Evaluating and reflecting	Preparing US dishes; Making models; Designing totem pole	Shields and helmets; Roman food; Roman designs
Music	Northwich Sings Sing Up	Northwich Sings Sing Up	Northwich Sings Sing Up	Northwich Sings Sing Up
MFL	French	French	French	French
Linked investigations (LTI)	Are all liquids runny? How do smells get up your nose? Is custard a liquid?	What do squirrels eat? Where does water go? Can worms sense danger? Why does it flood?	What conducts electricity? How do plugs work? Can you make a circuit from play dough?	Did Romans use toilet roll?

Innovate challenge

Create a potion

Plan a mountaineering  
holiday

Plan a family holiday

Become a Roman  
soldier