

Weaverham Forest



Weaverham Forest Primary School

Class plan - Plan 1 - Year 3 Year 3



Gods and Mortals

History



Tribal Tales

History



Tremors

Geography



Flow

Geography

ILP / KRP

ILP

ILP

ILP

ILP

Memorable
experience

Meet Zeus

Visit a prehistoric
site

Rock hunt

Visit a local stream
or river

Pathways Unit (MAIN ENGLISH)	Seal Surfer by Michael Foreman FINAL OUTCOME- Recount: letter in role	Winter's Child by Graham Baker-Smith FINAL OUTCOME- Fiction: fantasy	Big blue whale by Nicola Davies FINAL OUTCOME- Information text Zeraffa Giraffa by Dianne Hofmeyr FINAL OUTCOME Persuasion: leaflet	Stone Age Boy by Satoshi Kitamura FINAL OUTCOME- Fiction: historical narrative Journey by Aaron Becker FINAL OUTCOME- Fiction: adventure story
OTHER ENGLISH (Suggested activities)	Character profiles; Diaries; Instructions; Myths and legends; Character descriptions	Information texts; Adventure narratives; Fact files; Letters; Poetry	Recounts; Poetry; Narratives; Newspaper reports	Newspaper reports; Poetry; Journals; Debates; Instructions
Science	Light; Forces and magnets Working scientifically	Rocks; Forces and magnets continued Working scientifically	Animals including humans SRE Working scientifically	Soil; Plants; Working scientifically
Computing	Programming: Scratch Programming apps	Emailing With attachments and cyberbullying	Networks Sharing information and the internet Top Trumps Databases Understanding and using databases	Journey Inside a Computer Inputs/outputs and purpose Digital Literacy Creating book trailers

Understanding the world RE	Where in the world? RE- How do Hindus view God and celebrate Diwali?	Where in the world? RE- How do Christians use the Bible to help with their lives? RE- What do I think about Jesus and how is he portrayed in art?	Where in the world? RE- How do Muslims worship?	Where in the world? RE- What are my views about God and faith?
Personal, social and emotional development	Resolving differences My Happy Mind - Meet your Brain/Celebrate Growth Mindset - On the high wire Failing and encouraging No Outsiders - Oliver Differences No Outsiders - This Is Our House 'Discrimination'	Lives of others My Happy Mind - Appreciate Growth Mindset - Firing neurons What happens when you are learning something Born to be.... Growth and fixed mindsets No Outsiders - Two Monsters Finding a solution	Topical issues My Happy Mind - Relate/Engage Growth Mindset - Never give up! How to overcome failure No Outsiders - Beegu To be welcoming	Expressing opinions; Feeling positive My Happy Mind - Appreciate Growth Mindset - Mistakes that worked Importance of making mistakes Challenge mountains Challenging areas and barriers to learning No Outsiders - The Hueys in the New Jumper Strategies to help someone who feels different
Physical Education	Swimming Battle formation; Dance	Swimming Gymnastics	Swimming Athletics Net wall games	Swimming Invasion Games

History	Ancient Greece	Prehistoric Britain – Stone Age to Iron Age	Local History Unit	
Geography	Ancient and modern day Greece; Geographical features; Using maps	Fieldwork; Human and physical geography; Using maps and aerial images	Volcanoes and earthquakes	Using maps; Fieldwork; Water cycle; Human and physical geography; Rivers of the world; Counties and cities of the UK
Art and design	3-D sculpture; Greek art and design	Neolithic art; Clay beakers; Iron Age jewellery	Sculpture; Photography	Painting
Design and technology	Moving parts; Making models: Decoy vessel	Designing and making tools; Building structures	Structures and materials: Earthquake proof structure	Cooking and nutrition- growing plants such as cress and herbs
Music	Keyboard lessons	Keyboard lessons	Keyboard lessons	Keyboard lessons
MFL	French	French	French	French
Linked investigations (LTI)	Why did Icarus fall from the sky?	Do plants have legs? What are flowers for?	What is sand?	What is soil? How fast does water flow?

Innovate challenge

Pandora's box

Construct a
monument

Emergency plan for a
volcano eruption

Investigate a
pollution outbreak