

Weaverham Forest



Weaverham Forest Primary School

Class plan - Plan 1 - Year 1 Year 1



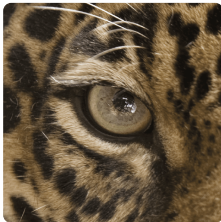
Me, Myself and I

Personal, social and emotional development



Splendid Skies

Science



Paws, Claws and Whiskers

Art and design



Dinosaur Planet

History



Moon Zoom!

Design and technology

ILP / KRP

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Memorable experience	Visit from local doctor / nurse	Visit to MOSI Visit by Pilot	Class experience with Howard through DE	Visit a natural history museum March 20	Interview an astronaut- JP costume
Pathways Unit (MAIN ENGLISH)	Nibbles the Book Monster- Emma Yarlett FINAL OUTCOME- Recount (Diary)	Lost and Found- Oliver Jeffers FINAL OUTCOME- Adventure Story	The Lion Inside- Rachael Bright FINAL OUTCOME- Journey Story	The Curious Case of the Missing Mammoth- Ellie Hattie FINAL OUTCOME- Adventure Story	Toys in Space- Mini Grey FINAL OUTCOME- Fantasy Story
OTHER ENGLISH (Suggested activities)	WRITING WEEK ACTIVITIES- poetry	Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Fact files; Poetry and riddles; Non-chronological reports; Narrative; Writing for different purposes	Posters; Character descriptions; Non-chronological reports; Adverts; Science fiction
Science	Animals, including humans- my body	Seasonal changes	Animals, including humans- types of animals and their body parts	Plants and animals	Properties of everyday materials; Working scientifically

Computing	Kapow- Getting started Login, navigate and mouse skills	Kapow- Digital Imagery Photo capture and editing	Kapow- Intro to data Gathering and recording animal data	Kapow- Programming: BeeBot Programming functions and capabilities	Kapow- Rocket to the Moon Keyboard skills, sequencing and debugging in a rocket project
Understanding the world RE	Where in the world? RE- What does it mean to belong?	Where in the world? RE-Why is Christmas celebrated by Christians?	Where in the world? RE- What do we think about how the world was made and how should we look after it?	Where in the world? RE- What is Respect? (linking RE to No Outsiders and idea of Respect)	Where in the world? RE- How and why are Allah and Muhammad important to Muslims? VISIT TO MOSQUE?

Personal, social and emotional development	My Happy Mind- Meet your Brain Growth Mindset - I give up! Growth and fixed mindsets No outsiders- Elmer To like the way I am	My Happy Mind- Celebrate Growth Mindset - Strictly can't dance How it feels to fail No outsiders- Ten Little Pirates To play with boys and girls	My Happy Mind- Appreciate Growth Mindset - Grow, grow, grow your brain The learning journey No outsiders- My Grandpa is Amazing To recognise people are different ages	My Happy Mind- Appreciate Growth Mindset - Soaking up the learning What happens to the brain when we learn No outsiders- Max the Champion To understand that our bodies work in different ways	My Happy Mind- Relate Growth Mindset - Super snails 1 The Power of perseverance No Outsiders - My World, Your World
Physical Education	Games- Team Games Gymnastics- Know your body	Dance- Production songs Games- Ball games	Gymnastics- Balance Games- Invasion Games	Games- Spatial awareness Dance- Dinosaur linked	Gymnastics- Rolls and turns Games- Multi Skills
History	Family history- images of family members when younger, etc.	Significant individuals – Sir Francis Beaufort		Events beyond living memory; Significant individuals – Mary Anning	Significant people – Astronauts; Changes within living memory

Geography	Locating UK including the 4 capital cities	Seasonal and daily weather patterns	Using and making maps; Describing physical features	Locating continents and oceans	Satellite images
Art and design	Sketching	Collage; Painting	Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products	Large and small-scale modelling	Models of the Solar System
Design and technology		Christmas decorations	Designing labels; Designing and making animal enclosures	Designing and making	Designing and making space-themed vehicles; Evaluating toys; Using mechanisms
Music	Sing-Up	Sing-Up Weather sounds and songs KS1 PRODUCTION	Sing-Up Animal songs	Sing-Up Percussion	Sing-Up Space sounds; Space-themed songs Holst The Planets
MFL	French	French	French	French	French

Linked investigations (LTI)		How big is a raindrop? How wild is the wind? Does it snow in summer?	Can you leap like a frog? What is camouflage for? What can worms sense?	Whose poo? Why do we have teeth?	What keeps us dry? How does it feel?
Innovate challenge	'My Body' Board Game	Weather station	Look after a mystery animal	Dinosaur museum	Help the alien home



The Enchanted Woodland

Science

ILP / KRP	ILP
Memorable experience	OUTDOOR LEARNING Visit a local woodland July 20

Pathways Unit (MAIN ENGLISH)	Goldilocks and Just the One Bear- Leigh Hodgkinson FINAL OUTCOME- Traditional Story / Non-chronological report
OTHER ENGLISH (Suggested activities)	Recounts; Information texts and letters; Lists and instructions; Narratives
Science	Plants and animals; Identifying and classifying
Computing	Kapow-
Understanding the world RE	Where in the world? RE- How do Muslims express new beginnings? VISIT TO MOSQUE?
Personal, social and emotional development	My Happy Mind- Engage Growth Mindset - Super nails 2 Setting challenges SRE

Physical Education	Games- Athletics Sports day Prep
History	
Geography	Making maps
Art and design	Working with natural materials; Drawing; Painting
Design and technology	Building structures; Making fairy houses
Music	Sing-Up Natural Noises
MFL	French
Linked investigations (LTI)	Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?
Innovate challenge	A woodland party for Mr Fox