**Working Together Meeting 15.2.17**

**Present**

Clare Rushworth (Assistant Head)

Lucy Hulmes (Mid Day assistant, daughter in year 5, son in year 1)

Steph Duncan, (daughters in year 6 and year 1)

Nicky Thomas (sons in year 5 and year 2)

Lisa Cook (daughters in year 4 and year 3)

Charlotte White (son in year 1, daughter in reception)

Tor Chadwick (son in reception)

Sarah Williams Daughter in year 5, sons in year 3 and year 1)

Jen Burgess (daughter in year 4)

**Apologies**

Emma Heath (sons in year 6 and year 3)

Rachel Thomas Prasad (son in year 4, daughter in year 2)

CR explained that it would be good to have 2 parent reps per class and for parents to be reps for the class that their child/children are in. CR made suggestions and the following class reps were agreed:

Reception- Charlotte White

 Tor Chadwick

Year 1- Lucy Hulmes

 Steph Duncan

Year 2- Rachel Thomas Prasad

 Nicky Thomas

Year 3- Emma Heath

 Lisa Cook

Year 4- Jen Burgess

 Lisa Cook

Year 5- Sarah Jones

 Nicky Thomas

Year 6- Kelly Emmerson

 Steph Duncan

The following were discussed:

1. At the beginning of the school year, it would be good for Reception parents to have a coffee morning so that they could get to know each other.
2. Topic homework gets no feedback. Parents fed back that the children work really hard on them and get disappointed when they get no recognition for this. CR to take to staff meeting.
3. Show and Tell day in year 1 needs to be clarified.
4. Homework for ELS in year 1 needs to be clarified.
5. Reception reading: Happy that 3 books a week are coming home but children are not getting new words. CR explained that if they are unable to read 3 words, they keep the same ones. Some children getting disheartened as not moving on. CR will send home the whole list for the children to practice over the holidays.
6. Notice given before an event can sometimes be too short. Agreed that 2 weeks was fine but longer would be better as some jobs need to give 5 weeks notice. CR to take suggestion to DE: Key event dates are given out at the beginning of a term.
7. Confirmation of having a place in an after school club can be on the day. Realised this is for the clubs provided by outside agencies. CR to discuss with office staff.
8. Nits- a major issue in year 5. The children are talking about it. Parents feel that it isn’t being addressed by some parents with a general text being sent out/phone call. Discussion- individual parents being informed face to face, workshop/information for parents: Nitty Gritty combs are the best and retail at £8.99, CBBC programmes- Get Well Soon, Be happy Be healthy.
9. Do all children get a Head teacher’s Award? CR said that all teachers keep a list so that every child will get one.
10. How much PE does the Reception class do? CR explained that they have one lesson on a Wednesday when they get changed into their PE kit but because they have Continuous Provision every day then this is classed as activity time.
11. Request- more balls on the bottom playground.
12. Lunch menu- parents expressed they were fed up with the baked potato choice being every day. Lucy explained that a new menu is coming out. There is still baked potato on there but it isn’t every day and the other choices are ones that children are more likely to know. However it was discussed that some children don’t know what some foods taste like. CR to talk to Helen (cook) about whether she could cook extra so that children could sample it.
13. Children in year 5 and 6 are talking about their weight. CR to look into Anthony Foy coming in to do a session about Health and Exercise as part of PSHE lessons.
14. CR wanted parent’s thoughts on whether they felt it was necessary that they were informed if their child was accessing an intervention. CR explained the process: teachers fill in a tracking sheet for reading, writing and maths during a term. Each teacher has a Pupil Progress meeting with SLT (Senior Leadership Team) at the end of each term to discuss the children’s attainment and progress. Strategies for individual children are discussed which might include interventions. CR explained that it was very fluid as interventions aren’t for a set number of weeks with the same group of children.

Two points of view were expressed:

If a parent notices a problem, they might think school is doing nothing about it as not told about the intervention

And

A letter would be a lot of work for the teacher to do as so many children have interventions.

Suggestion: a letter to parents explaining our systems with a stamp being put into books to let parents know that they have had extra support that day. Crafty Giraffes make personalised stampers. CR to take to staff meeting.

Our first meeting was a very successful one and I can tell that this ‘Working Together’ group is going to make a positive difference to our school.